### Participatory vs Expert-led Evaluation: competing factors in guideline implementation and evaluation

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#### Learning Objectives

- Apply phases of drug evaluation to phases of guideline evaluation.
- Explain a complex context where deprescribing guidelines are used.
- Prioritize phases to create a research agenda.



#### Expert Approach: Analogy with Drug Evaluation

- In vitro studies of mechanism: algorithm of a guideline
- Preclinical studies of toxicity: push-back from target users
- Phase 0: pharmacokinetics in humans: *speed, fidelity of uptake*
- Phase 1: dosing trials in healthy volunteers: concise vs detailed
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#### Effectiveness Imagine an RCT of Impacts: an Efficacy Trial

Evidence-based guideline for deprescribing one antipsychotic in Alzheimer's patients. + Training Train-the-trainer on nondrug methods

Evidence-based guideline for deprescribing one antipsychotic in Alzheimer's patients. No training.

Train-the-trainer - Training on nondrug methods. No deprescribing guideline.

No intervention. Just monitoring of deprescribing.





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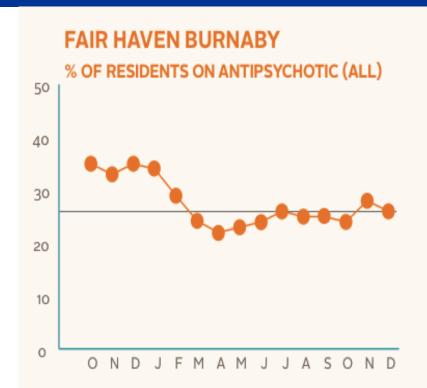
## Participatory Approach: Call for Less Antipsychotics in Residential Care (CLeAR)

- Train the trainer in non-drug methods of care for agitated patients
- Were guidelines used in training? What was said about deprescribing?
- How influential or problematic was the deprescribing advice?
- Intervention was by nurses. How were prescribers involved?
- Did the prescribers feel any need for guidance, such as guidelines?
- Among those who felt need, when did they want to check guidelines?
- Did they just want tapering advice? Did they care about source?
- Waves of institutional participation, starting with early adopters
- Need enthusiasm among clinicians. Need simple evaluation methods.
- Quality improvement methods: monthly monitoring of success rates



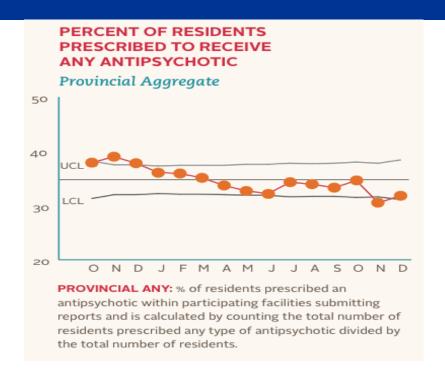


#### CLeAR results: trends. Also compare Early vs Delayed



#### FAIR HAVEN UNITED CHURCH HOMES IN BURNABY,

BC, initiated conversations between nurses and physicians and involved their recreation department in developing programs for residents. The team was able to reduce their usage from 35% to 26%.







## If Effectiveness Trial shows low impact... Why? Process Evaluation. Implementation Science.

Usability of guidelines. Protocol deviations in applying nondrug methods of handling agitated patients.

Subgroup analysis: what types of patients can be deprescribed antipsychotics?

Frequency of rebound among patients who were deprescribed antipsychotics without tapering.

Interviews with clinicians about need for guidelines.





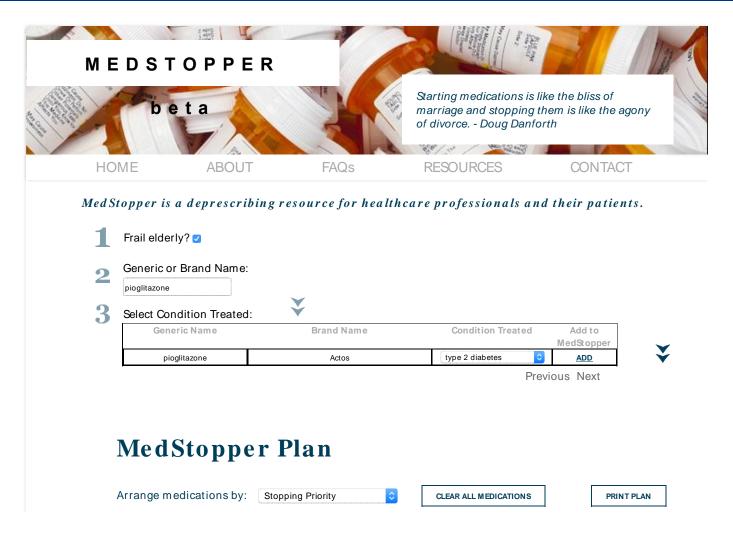
#### Revised hierarchy of evidence quality: From expert methods to participatory methods

- IMPACTS
- Double-blind RCT of selected, unrepresentative population
- Pragmatic RCT of real-world patients and clinicians
- Controlled time-series analysis of impacts on population trends
- Before-after observational study of trends
- Case-series (clinical experience) and anecdotes about failures
- PROCESS
- Comprehensive program evaluation (macro level: whole system)
- Narrative of what happened in one institution (meso level)
- Watching individual clinicians using individual tools (micro level)
- Interviews of perceptions of users in retrospect





## GP Support Program: Action-Period Tools Grant User-developed tools for deprescribing







#### Concise Guide for Polypharmacy Risk Reduction

	Stopping Priority RED=Highest GREEN=Lowest	Medication/ Category/ Condition	May Improve Symptoms?	May Reduce Risk for Future Illness?	May Cause Harm?	Suggested Taper Approach	Possible Symptoms when Stopping or Tapering	Beers/ STOPP Criteria
r		pioglitazone (Actos) / Glitazone / type 2 diabetes	(:)	CALC / NNT	(5)	Tapering not required	symptoms of increased thirst/increased urination, re-measure A1cin 3 months, measure blood glucose only if high glucose symptoms occur/return	None
		olanzapine (Zyprexa) / Second generation antipsychotic / agitation in dementia		();	(3:)	If used daily for more than 3-4 weeks. Reduce dose by 25% every week (i.e. week 1-75%, week 2-50%, week 3-25%) and this can be extended or decreased (10% dose reductions) if needed. If intolerable withdrawal symptoms occur (usually 1-3 days after a dose change), go back to the previously tolerated dose until symptoms resolve and plan for a more gradual taper with the patient. Dose reduction may need to slow down as one gets to smaller dose). Overall, the rate of discontinuation needs to be controlled by the person taking the medication.	agitation, activation, insomnia, rebound psychosis, withdrawal-emergent abnormal movements, nausea, feeling of discomfort, sweating, vomiting, insomnia these symptoms vary somewhat depending on the specific antipsychotic	Details
r k		rabeprazole (Aciphex, Pariet) / Proton pump inhibitor / heartburn/GERD	$\odot$	(;;)	( <u>:</u> )	If used daily for more than 3-4 weeks. Reduce dose by 50% every 1 to 2 weeks. Once at 25% of the original dose and no withdrawal symptoms have been seen, stop the drug. If any withdrawal symptoms occur, go back to approximately 75% of the previously tolerated dose.	return of symptoms, heartburn, reflux	Details





#### Medication Review Preparation Form



**Nurses Signatures:** 

MOUNT ST. MARY HOSPITAL
Medical QI & Interdisciplinary Team
Medication Review Preparation Form

Wiedication	I ICVICW I I	eparation i onii						
Date of R	Date of Review:							
Last GP \	/isit:							
NURSE TO COMPLETE: Are there any recent marked change	s to the resid	dent's health status?	YES /	NO	Specify:			
Referral to Geripsychiatrist at curren	t facility?	YES / NO						
Is patient a fall risk? Scott Score: YES / NO	Date:	Number of falls in pas since last review:	t 6 months or	Stands? YES / NO	Walks? YES / NO			
Are there any PRN's that are being u	sed frequent	tly that could be orde	red regularly?					
Are there any PRN's that have not been used in the past 60 days? Specify:								
Are there any Nursing concerns abo	ut medicatio	ns? See MAR & TA	R & identify:					
VITAL SIGNS		LATEST VALUE	PREVIOUS VALUE (as needed)					
VITAL SIGNS	Valu	e Date		Value	Date			
BP - Blood Pressure (mmHg):								
P - Pulse (BPM) If < 50 list previous:								
W – Weight (kg)								
BMI								





NURSE select:

Cognity Issues

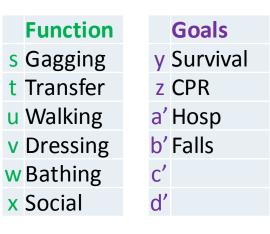
a Dizzy, Balance
b Cognition
c Memory Loca
d Naus, Anorexia
e Depression
f Confusion

Delirium

Agitation

Insomnia

# phys Issues j Dyspnea k Edema l Dry Mouth m Urine Freq n Constipation o Immobility p Leg Pain q General Weak r Anemia





Printout:	Med Rev Prep Form		
Memory Loss:			
Dizzy, Balance :			
Dry Mouth:			
General Weakr	ness:		



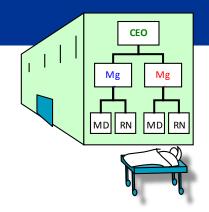


	Printout: Med Rev Prep Form	Indication (Dv)	Mode and	Actions			
	•	Indication (Dx)		Actions			
	nb of Factors	Reasons (Hist)	other agents	Contributes to			
3	c) Memory Loss: NVC C 24	Depression	Amitriptyline	Taper:D/CI)	Dry q) Weak c) Mem n) (		
5	a) Dizzy, Balance :	Insomnia	Zopiclone	Reduce	c) Mem		
3	c) Memory Loss: MS 6 24 a) Dizzy, Balance:  I) Dry Mouth: Msocn	Delirium	Quetiapine	Taper:D/C I)	Dry q) Weak c) Mem n) (		
8	q) General Weakness: d) Nausea, Anorexia: o where saling n) Constipation: permanents m) Urinary Frequency:	MildDementia -					
2	d) Nausea, Anorexia: o wotor of palling	CKD	Ramipril				
4	n) Constination: And Am	CHF, edema	Furosemide	Reduce	m) Urine Freq		
1	m) Urinary Fraguency 3/15/14/14	HTN	Bisoprolol	Reduce			
		A Fib	Digoxin		d) Naus		
	k) Mild edema:	IHD	NTG patch	D/C	q) Weak		
2	p) Leg Pain:	A Fib	Warfarin		q) Weak: Anemia		
	t) Transfer:	IHD	ASA		q) Weak: Anemia		
	u) Walking:	IHD	Rosuvastatin	D/C	p) Leg Pain:		
	v) Dressing, Bathing:	DM	Glyburide	D/C	q) Weak		
	x) Social:	DM	Metformin		q) Weak		
	y) Survival:	UrIncont	Ditropan XL	Taper:D/C	l) Dry q) Weak n) Const		
		Ulcer prev	Esomeprazole	Taper	p) Leg Pain:		
	z) CPR:	Osteoporosis	Alendronate	D/C	d) Naus		
	a') Hospital:	Osteoporosis	Ca	D/C	n) Const		
	b') Fall:	Osteoporosis	Vit D				
	c') Gagging:	·					
		PainLegs	Tylenol				





#### Med Reviews in BC's 'Residential Care Initiative'



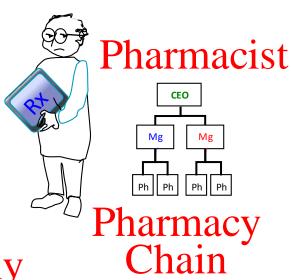


Division of **Family Practice** 













#### Conclusions

 Like real-world studies of the use of meds, real-world studies of the use of guidelines might be important for the design of future guidelines

 Participatory approaches to process evaluation of implementations in complex systems might be as important as rigorous effectiveness trials by experts.



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